



AAC Annual Fall Conference

Feedback for Learning

September 27 – 29, 2012

AAC Fall Conference provides an opportunity for teachers and leaders to deepen their understanding of promising classroom assessment practices. Keynote speakers provide international perspective while Alberta educators showcase practical application of research based principles and strategies in action. AAC Fall Conference has become a highlight on the yearly professional development calendar for many teachers and leaders.

Leadership Day
Thursday, September 27

Keynote Speaker: Cathy Lassiter

Main Conference
September 28 & 29

Keynote Speaker: Ruth Sutton

BREAKOUT SESSIONS for Main Conference

An outstanding selection of breakout sessions will be available at AAC Fall Conference 2012. Please visit the AAC website www.aac.ab.ca for further details and registration information.

Introductory Sessions	
<ul style="list-style-type: none">The New AAC Key Visual: A Guide for Sound Assessment Practices	<ul style="list-style-type: none">The Basics of Cognitive Coaching – Especially for Assessment Coaches
General Assessment Strategies	
<ul style="list-style-type: none">Creating Credible CriteriaWeb 2.0 Tools: Providing Choice for StudentsSupporting Diverse Learners through Effective FeedbackUsing Differentiated Instruction to Assess Diverse LearnersAssessing What Matters MostLet’s Start at the Beginning: Supporting Pre-Service Educators in Developing Sound Assessment PracticesMoving Learning Forward	<ul style="list-style-type: none">Making the Most of Online InteractivesSo you gotta give a test...Digital Feedback and Self-reflectionEngaging Student Voice in AssessmentExploring RubricsI Have Issues! Encouraging Professional Dialogue When Dealing with Controversial PoliciesPutting Theory into Practice: A School-wide Approach to Formative Assessment
Assessment within Curricular Contexts	
<ul style="list-style-type: none">A Day in the Life of an Assessment Rich ELA ClassroomClassroom Assessment of Student Writing in ELA 9: What are the contextual factors that shape teacher practice?Using Exemplars in Elementary MathematicsFormative Assessment in Secondary MathematicsStructuring the Junior High Math Classroom for AssessmentUsing Performance Assessment in Elementary ScienceDivision 3 Cross-curricular Project Based LearningBehaviour, Collaboration and Effort – Where’s the Evidence?	<ul style="list-style-type: none">Employing Feedback in Junior High WritingUsing Socratic Dialogue to Enhance Literacy Discussion with Secondary StudentsUsing Performance Assessment in Junior High MathUsing Formative Assessment in High School ScienceAssessment for Learning in Secondary Science through Innovative Games and PlayAssessment in Early Learning ContextsClassroom Technology for Minute-by-minute Assessment
Leadership in Assessment	
<ul style="list-style-type: none">Involving Parents in the New Assessment Paradigm (secondary)Seeing it through, from Big Ideas to Daily DetailsFeedback – Not Just for Students: The Role of Coaching in Teacher Professional LearningAssessment Practices in Secondary Schools (Q & A)Building a District Vision for Evidence Based Assessment Practice	<ul style="list-style-type: none">Feedback Conversations Connecting Students, Parents and Teachers (elementary)Issues and Trends in Outcomes Based ReportingStrong Assessment Practice: A Critical Component of Any AISI ProjectPublic Assurance: Alternatives to Large Scale Assessments

REGISTER NOW AT www.aac.ab.ca

Session selection begins September 10